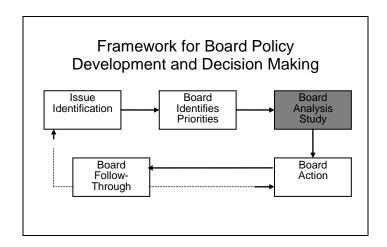
Iowa State Board of Education

Executive Summary

January 26, 2012



Agenda Item: Update on No Child Left Behind Waiver Process

lowa Goal: All PK-12 students will achieve at a high level.

Equity Impact Statement

This waiver is designed to improve instruction and

outcomes for all students.

Presenters: Kevin Fangman

Deputy Director

Mary Delagardelle, Consultant

Bureau of Teaching and Learning Services

Wilma Gajdel, Administrative Consultant Bureau of Teaching and Learning Services

Byron Darnall

Special Assistant to the Director

Attachments: None

Recommendation: It is recommended that the State Board hear and discuss

this information.

Background: The lowa Department of Education plans to submit an

Elementary and Secondary Education Act Flexibility Waiver on February 21, 2012, to the U.S. Department of Education. Information on the requirements of the waiver and Iowa's plans for a new accountability system will be

shared.

The U.S. Department of Education's waiver review process will take place in spring 2012. Reviewers will evaluate whether and how each request for flexibility will

support a comprehensive and coherent set of improvements in the areas of standards and assessments, accountability and teacher and principal effectiveness that will lead to improved student outcomes. Each state will have an opportunity, if necessary, to clarify plans and to answer questions. Taking comments from peer reviewers into consideration, the U.S. Secretary of Education will make a decision regarding state requests for flexibility. States that are not granted waivers will receive feedback from reviewers and the U.S. Department of Education about ways to improve their applications so that a waiver can be granted.

Once lowa's waiver application has been approved, the state will start its plan to implement the principles addressed in the waiver: College- and career-ready expectations for all students; state-developed systems for differentiated recognition, accountability, and support; and support for effective instruction and leadership, including new guidelines for local teacher and principal evaluation and support systems.